

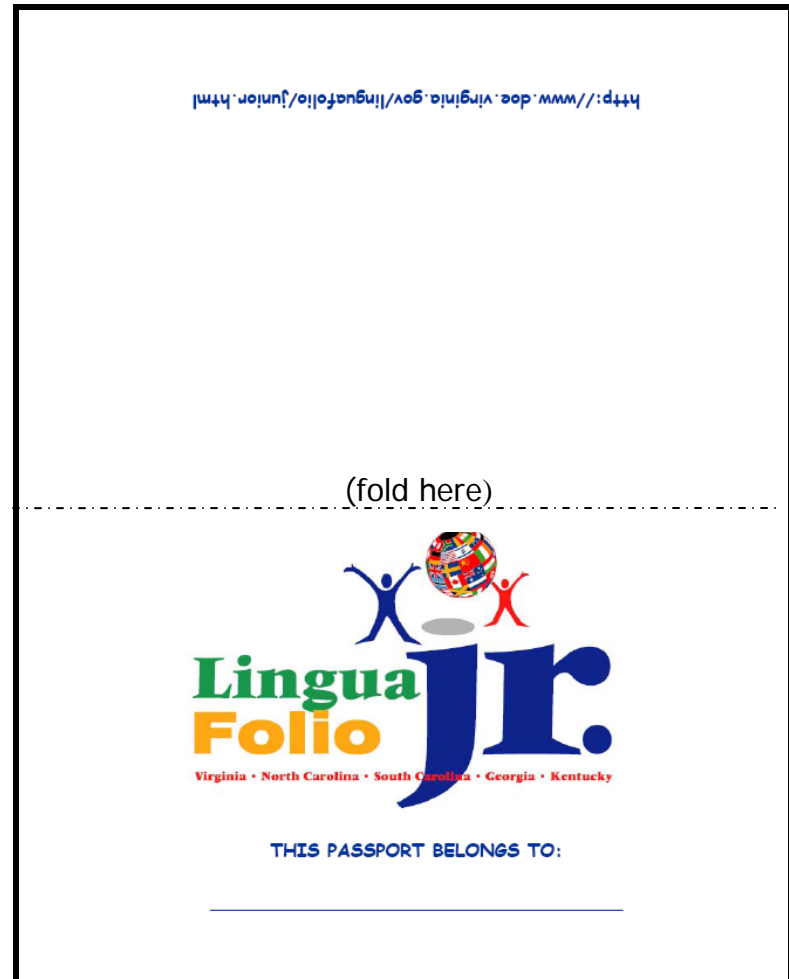
Printing instructions:

The *LinguaFolio, Jr.* Passport is designed to be printed front to back. We have included two files for this purpose – Part A and Part B.

This can be accomplished by using a two-sided copier, or by printing Part A and reloading your paper in the printer and printing Part B on the reverse side.

Since printers function differently, we are unable to tell you how to load the paper the second time. On the following pages you can see how the Passport pages should look in final, correct order.

To the right is the cover of the Passport:
(front and back)



(Page 1 is intentionally blank)

Languages I have learned:

LANGUAGE	YEARS STUDIED (FROM _____ TO _____)	AVERAGE NUMBER OF CLASS PERIODS PER WEEK	HOURS OF INSTRUCTION PER CLASS PERIOD

Places I have visited that speak another language:

Language Immersion Experiences (inside or outside of the United States)

LOCATION	AGE/ LENGTH OF STAY	TYPE OF EXPERIENCE

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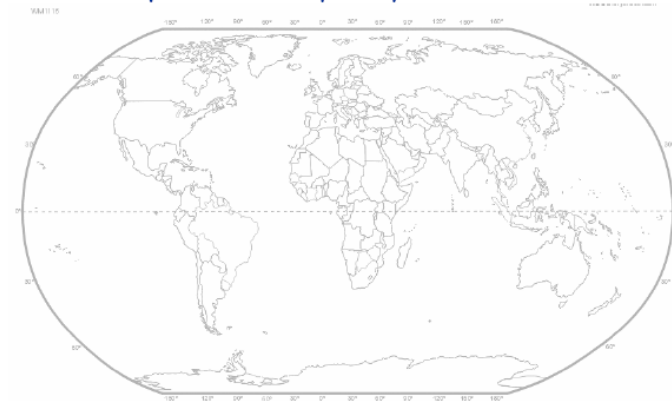
Other experiences I have had with languages:

(language camps, language fairs, competitions, awards, special tests, community experiences, volunteer experiences)

LANGUAGE	AGE/DATE	TYPE OF EXPERIENCE

3

Color in the map below to show places you've visited or lived:



4

Pages 5 & 6 print together and are at the center of the Passport
(LinguaFolio, Jr. – Competency Levels)

LinguaFolio, Jr. Competency Levels									
	Jr. Novice- Low	Jr. Novice- Mid	Jr. Novice- High	Jr. Intermediate- Low	Jr. Intermediate- Mid	Jr. Intermediate- High	Jr. Advanced- Low	Jr. Advanced- Mid	Jr. Advanced- High
Listening	I can understand expressions, mainly greeting and words that sound like English.	I can understand phrases, commands and short questions when people speak slowly and clearly and repeat.	I can follow pictures, signs and short simple lists of words and phrases.	I can write a simple list of words and phrases, and write what I do and like, and write simple sentences on topics I'm familiar with.	I can write sentences about people, places, likes and dislikes, daily routine, and simple personal letters, like a thank you letter.	I can write a simple list of words and phrases, and write what I do and like, a simple letter, or a description of the past.	I can understand the main ideas in a conversation, TV message, TV advertisement, or announcement, even when I'm not very familiar with the topic.	I can understand the main ideas and some details in a conversation, TV message, TV advertisement, or announcement, even when I'm not very familiar with the topic.	I can understand about topics that are somewhat familiar to me, and I can understand the main ideas of films.
Writing	I can copy some words and phrases without writing system and alphabet knowledge.	I can copy words and phrases from memory.	I can write words and phrases from memory.	I can write a simple list of words and phrases, and write what I do and like, and write simple sentences on topics I'm familiar with.	I can write sentences about people, places, likes and dislikes, daily routine, and simple personal letters, like a thank you letter.	I can write a simple list of words and phrases, and write what I do and like, a simple letter, or a description of the past.	I can write several sentences about things I know and describe my impressions with a wide vocabulary, supporting information and can express my own opinion.	I can write several sentences about things I know and describe my impressions with a wide vocabulary, supporting information and can express my own opinion.	I can express myself in detail about a variety of topics, and I can easily support my information and can express my own opinion.
Reading	I can understand words and phrases that I've learned and remember that I've learned.	I can understand words and phrases that I've learned and remember that I've learned.	I can understand words in simple things I read like menus, schedules and signs.	I can understand main ideas and some details in things like postcards, short e- mails, and simple announcements.	I can understand main ideas and some details in readings such as short, simple stories, and children's books.	I can easily understand main ideas and details in short readings about topics I'm familiar with or am interested in.	I can understand main ideas and some details in longer readings such as: news, and letters and I can understand the main ideas of some more complex texts such as magazine articles.	I can understand main ideas and some details in longer readings such as: news, and letters and I can understand the main ideas of some more complex texts such as magazine articles.	I can express myself in detail about a variety of topics, and I can easily support my information and can express my own opinion.
Conversation	I can use some phrases, and some unconnected phrases to describe myself and my family and other familiar topics.	I can use some phrases, and some unconnected phrases to describe myself and my family and other familiar topics.	I can use some phrases, and some unconnected phrases to describe myself and my family and other familiar topics.	I can keep up a conversation using simple sentences about my everyday life and about topics I'm interested in.	I can begin and keep up a conversation using simple sentences and sometimes I can describe things in a simple way.	I can easily begin a conversation using long sentences with lots of descriptions.	I can easily begin a conversation using long sentences with lots of descriptions.	I can easily begin a conversation using long sentences with lots of descriptions.	I can express myself in detail about a variety of topics, and I can easily support my information and can express my own opinion.
Speaking	I can say some greeting, and tell who I am.	I can say some greeting, and tell who I am.	I can describe myself, where I live and what I do. I can introduce someone.	I can describe people, places and things in simple phrases or very short sentences.	I can begin and keep up a conversation using simple sentences and sometimes I can describe things in a simple way.	I can easily begin a conversation using long sentences with lots of descriptions.	I can easily begin a conversation using long sentences with lots of descriptions.	I can easily begin a conversation using long sentences with lots of descriptions.	I can express myself in detail about a variety of topics, and I can easily support my information and can express my own opinion.

Look at the Competency Levels in the center of the
passport and determine where you are with each of your
language skills.

Darken the level of the grids below that represents what
you can do with languages.

MY LANGUAGES:

I SPEAK AT HOME

I'M LEARNING AT SCHOOL

ANOTHER LANGUAGE I KNOW

CONVERSATION

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

DARKEN THE LEVEL OF THE GRID THAT REPRESENTS WHAT YOU CAN DO WITH YOUR LANGUAGES:

SPEAKING

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

MY LANGUAGES:

I SPEAK AT HOME

I'M LEARNING AT SCHOOL

ANOTHER LANGUAGE I KNOW

WRITING

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

DARKEN THE LEVEL OF THE GRID THAT REPRESENTS WHAT YOU CAN DO WITH YOUR LANGUAGES:

READING

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

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MY LANGUAGES:

I SPEAK AT HOME

I'M LEARNING AT SCHOOL

ANOTHER LANGUAGE I KNOW

DARKEN THE LEVEL OF THE GRID THAT REPRESENTS WHAT YOU CAN DO WITH YOUR LANGUAGES:

LISTENING

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

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